

Name _____

Date _____

Student Teaching Lesson Directions

Group Size

Students will work in groups of four.

Group Responsibilities:

1. Each group member will choose a topic to teach from a list.
2. Prepare the lesson using the index cards provided.
3. Complete and study the entire lesson **before** the next class meeting.
4. Communicate with your group members throughout the lesson. Speak clearly and confidently. Use proper math vocabulary. State any laws/properties used in the lesson.
5. Actively engage with your group members. Take notes, ask questions, provide help, and stay on task.

If you are absent when the lesson is given to the class, you are responsible for preparing your lesson. If you arrive to class without having prepared your lesson, you will be asked to leave the class.

Student Teaching Lesson Prep

Directions: Fill out this document as you create your lesson.

1. My ALEKS lesson topic is _____
2. To teach this lesson, I must create the following. Mark each box with a upon completion.
 - On the **green** index card, I will write a list of topics related to the current topic. (I will list as many as I can think of)
 - On the **yellow** index card, I will explain how I will prepare to teach this topic. I will write complete sentences to receive credit.
 - On the **red** index card, I will write two practice problems for group members to complete. I will write the answers to these problems on the back of this card.
 - Finally, I will staple all my work (in order – ALEKS topics, lesson, practice problems) to the back of this document *after teaching the lesson*.

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Student Teaching Reflection

This exercise gives students an opportunity to reflect on your lesson. Answer the following questions about your lesson after all group members have completed the teaching activity. Make sure to write legible complete sentences.

1. Which ALEKS topic(s) did you teach?
2. How did you research your lesson?
3. Describe the experience of *teaching* your lesson.
4. Describe the experience of *learning* each lesson.
5. Was there any topic that you found most helpful to learn today? If so, why?
6. If you could do your lesson again, what would you change? What would you keep?
7. What advice would you give another student who is going to teach this lesson?